Simplify your Advising Appointment

Making your advising appointment just got much easier and more specific. In the past, students either had to call-in or e-mail to request an advising appointment. Most of the time, no specific reason for the appointment was noted and with e-mail, it usually led to many back and forth exchanges before a day and time could be agreed upon. All of this has changed with the implementation of TimeTap. Anchor students can now go to the following link to set-up an advising appointment:

https://tamuccadvising_anchor.timetap.com/

Students can see the Anchor Team advisors and what population they advise. This eliminates any confusion about who to see. Once an advisor is selected, several reasons for the appointment will then appear. Some reasons may have WebEx options. Every reason will have a time limit option. Students can select their specific reason for the appointment. This is important because it lets the advisor know why the appointment was made and they can prepare for the meeting thus making it more specific and efficient. Once a reason has been selected, the next available day and times for the appointment will be displayed. Students can select future days and times as well. Once a day and time are selected, the advisor and student will receive an e-mail confirmation of the appointment. The student and advisor will also receive a reminder e-mail 24 hours prior to the appointment.

Anchor’s Academic Excellence List

The University College Anchor team is proud to announce the creation of the Anchor’s Academic Excellence List. Many of our programs have students attending TAMU-CC part-time, which means the students are not eligible for the Dean’s List. However, we do recognize that the students are working very hard to maintain a high level of quality work and we would like to recognize their outstanding efforts as Islanders. Therefore, we have created the Anchor’s Academic Excellence List in addition to the traditional Dean’s List.

To be recognized on the Anchor’s Academic Excellence List, an Islander student must be accepted to, and participating in, one of the formally recognized partnership programs on the TAMU-CC campus
(Islander Academy, Island Harbor, UPHS or VIP), take a minimum of 7 semester hours, but no more than 11 semester hours, complete all of their coursework and earn a 3.65 GPA or higher. This can be difficult to do, as the students are typically balancing not just TAMU-CC schoolwork, but also coursework on other campuses, as well as jobs and family life. Each semester the students will be recognized by University College for their achievement.

**Viking Islander Program**

While the Fall semester heralded the introduction of The Viking Islander Program to the Texas A&M University-Corpus Christi and Del Mar campuses, the Spring semester is about refining the program. “It’s a new program, and with that comes unexpected questions and circumstances. We’ve had a semester to discover what works best for the students, what can be improved upon, and what we need to re-vamp.” said Dr. Rachel Kirk, Anchor Coordinator. “We have been in constant contact throughout the semester with our partners at Del Mar regarding our students and we continue to move forward in partnership with them to ensure we provide ongoing support for our students.” Upcoming changes include a revised Memorandum of Understanding, a selection of course pathways and specific degree plans for the program. Students will now be housed under the University College as a VIP student with a specific chosen pathway. This pathway will dictate what coursework the student will take while in the VIP program.

**Program for System Admission**

The Program for System Admission (PSA) webpage has been completely updated with new and improved videos, information and resources. Check out the new page at: university college PSA

To stay up to date on all the latest PSA news, make sure you join the PSA Facebook page! PSA Facebook

**Bachelor of Applied Science Degree**

The University College Bachelor of Applied Science Degree offers students the opportunity to apply up to 33 vocational or technical credits towards the completion of a bachelor’s degree. The program tracks are designed to meet the needs of students in the region with vocational-technical experience who seek to expand their knowledge, skills, and career opportunities in a variety of fields. Students can choose one of eight tracks to follow when completing this degree; more information can be found at the following link:

BAS University College